

NMIT QUALITY ASSURANCE POLICY

MOKAMOKA WHAKAAETANGA | APPROVAL DETAILS

Section	Quality		
Approval Date	10.03.2026	Sponsor	Director Academic and Teaching
Next Review		Approved by	SLT

NGĀ WHAKATIKATIKA | AMENDMENT HISTORY

Version	Effective Date	Created/ Reviewed by	Reason for review / comment
1	01.01.2026	Transition Lead	New

Mō wai me te whānuitanga | Audience and scope

This policy applies to:

- All employees of NMIT, including contracted staff and secondees providing services for NMIT; and those on fixed term contracts (may be collectively referred to as kaimahi in this policy); and
- All governors of NMIT including members and advisors of NMIT Council and governance committees or boards (collectively referred to as governors in this policy).

The **NMIT Academic Procedures Manual** provides detailed guidance to support implementation of this policy.

Te Pūtaki | Purpose

The purpose of this policy is to provide guidance that supports all NMIT kaimahi to take ownership for reviewing and improving the quality of education and training delivered and the outcomes learners achieve, and to understand how their work contributes to both education quality and quality improvement.

It outlines expectations that support our commitment to systematically self-review the quality of education delivered and undertake activities to ensure that our quality assurance processes and practices are effective.

Ngā Mātāpono | Principles

Our Values

NMIT values guide our behaviour as an organisation and establish a foundation for how we all work as part of the NMIT community. Ākonga and kaimahi alike have an individual and collective responsibility to behave in ways that uphold our values and maintain integrity and quality in everything we do.

Giving Effect to Te Tiriti o Waitangi

NMIT is committed to fulfilling our responsibilities and obligations as a Te Tiriti o Waitangi partner and to being reflective and open as we work towards excellence in our ways of working to give effect to te Tiriti.

We work to embed culturally appropriate processes and responses into our practices for self-review and quality improvement.

Students at the Centre of what we do

NMIT puts learners at the centre of our mahi and has a strong focus on equity of access, learning experience and outcomes. NMIT commits to supporting the wellbeing, safety and learning experience of learners enrolled at NMIT, with a continuous, structured and collaborative approach to quality assurance and improvement.

Health, Safety and Wellbeing

Decision-making and practice will ensure the physical and mental wellbeing and safety of ākonga in their learning environment, and teaching and learning practices.

Best Practice

NMIT implements practices that support and develop resilience, best practice, accountability and compliance with the rules and requirements of NZQA's integrated approach to quality assurance.

Continuous improvement

NMIT commits to regular reviews of our practice and performance to guide action-focused quality improvement.

Kaupapa Here | Policy Statements

ENGAGEMENT IN A STRUCTURED COLLABORATIVE FRAMEWORK

NMIT engagement in a structured integrated and collaborative quality assurance and improvement activities provides confidence to regulatory authorities, NMIT kaimahi and NMIT Council of our ability and commitment to a continuous process to ensure education quality and continuous improvement.

NMIT takes ownership of quality and improvement through engagement in a structured framework that includes:

- Implementation of an up-to-date quality management system
- Kaimahi engagement in a range of ongoing self-review activities
- Identification of areas for improvement and the effectiveness of actions taken
- Annual self-review reporting to provide evidence
- Engagement with regulatory bodies to come to shared understandings of strengths and weaknesses

ANNUAL SELF-REVIEW REPORTING

The annual self-review report provides evidence of the effectiveness of NMIT's self-review processes, through a focus on:

1. Key initiatives undertaken to improve teaching, learning and assessment
2. A review of the quality of support of learners, including their well-being and safety
3. Analysis of the effectiveness of NMIT's internal quality management systems and practises
4. The outcomes achieved by learners
5. Attestation on compliance monitoring against NZQA rules and the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 (the Code).
6. Any specific themes or areas, set out in an annual schedule published by NZQA.

ANNUAL QUALITY IMPROVEMENT PLAN (QIP)

The annual self-review is used to develop a forward-facing Quality Improvement Plan (QIP).

The QIP is strategic and produced annually so that NMIT kaimahi know what improvements and actions are prioritised at any time, and can work towards known milestones, impacts and timeframes

Ngā Haepapa | Responsibilities

Role	Responsibilities
Director Academic and Teaching	Responsible for coordinating NMIT's documentation of NMIT's Self-review and improvement plans, as per NZQA Quality Assurance Rules. Responsible for coordinating the draft Self Review Report and Quality Improvement Plan.
All Directors	Responsible for their teams' self-review, reporting and improvement processes.

Ngā Tikanga | Definitions

Term	Definition
Quality management system	A system of coherent, up-to-date policies and procedures that demonstrate quality in decision-making, practice, management and compliance across all NMIT activities

Ngā Hononga ki Tuhinga kē | Links to other documents

NGĀ KAUPAPA-HERE E HANGAI ANA | RELATED POLICIES

NMIT Academic Regulations
NMIT QMS Quality Management System Policy
NMIT Information and Records Management Policy

NGĀ TUKANGA ME NGĀ HĀTEPE | RELATED PROCESSES, PROCEDURES

NMIT Academic Procedures Manual

TURE WHAI TAKE | RELEVANT LEGISLATION

[NZQA Quality Assurance of Tertiary Education Providers Rules 2026](#)
[Education \(Pastoral Care of Tertiary and International Learners\) Code of Practice 2021](#)
[Public Records Act 2005](#)
[Education and Training Act 2020](#)